

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: SIERRA-PLUMAS JT. UNIFIED
County: SIERRA
CD Code: 46-70177

Elementary Schools	STAR	2000	1999	1999-	1999-	1999-2000	Met Growth Target			
	Percent Tested	API (Growth)	API (Base)	Growth Target	Growth	Similar Schools Growth Rank	School-wide	Comparable Improvement (CI)	Both Schoolwide and CI	Awards Eligible
LOYALTON ELEMENTARY	99	738	727	4	11		YES	NO	NO	NO

Middle Schools

LOYALTON MIDDLE	98	772	746	3	26		YES	YES	YES	YES
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High Schools

LOYALTON HIGH	100	670	683	6	-13		NO	NO	NO	NO
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"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000
For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: LOYALTON ELEMENTARY

County: SIERRA

District: SIERRA-PLUMAS JT. UNIFIED

CDS Code: 46-70177-6050629

School Type: ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide Improve- ment (CI)		Both Schoolwide and CI	Awards Eligible
99	738	727	4	11		YES	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	2	Percent with a response*	55	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	4	Of those with a response:		Grade Levels	
Asian	0	Not high school graduate	4	K-3	15
Filipino	0	High school graduate	30	4-6	21
Hispanic or Latino	8	Some college	39	Core academic courses in	
Pacific Islander	0	College graduate	16	departmentalized programs	N/A
White not Hispanic	86	Graduate school	11		
Participants in Free or Reduced Price Lunch (Stanford 9)	40	* This number is the percentage of student answer documents with parent education level information.			
English Language Learners (Stanford 9)	1	Average Parent Education Level (Stanford 9)	Average 3.00	School Mobility (Stanford 9)	9
Fully credentialed teachers (CBEDS)	100	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
Teachers with emergency credentials (CBEDS)	0				
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)					151
Number of students included in the 2000 API					137

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: LOYALTON ELEMENTARY

County: SIERRA

District: SIERRA-PLUMAS JT. UNIFIED

CDS Code: 46-70177-6050629

School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
738	727	11		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	30	22.22	222.22	39	28.47	284.67	41	29.93	299.27	38	27.74	277.37
4	60-79th NPR	875	37	27.41	239.81	33	24.09	210.77	33	24.09	210.77	32	23.36	204.38
3	40-59th NPR	700	31	22.96	160.74	28	20.44	143.07	29	21.17	148.18	24	17.52	122.63
2	20-39th NPR	500	23	17.04	85.19	24	17.52	87.59	21	15.33	76.64	25	18.25	91.24
1	1-19th NPR	200	14	10.37	20.74	13	9.49	18.98	13	9.49	18.98	18	13.14	26.28
a Total Weighted Score Across Bands			a	x	728.70			745.07			753.83			721.90
b Content Area Weight			b	=	30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		218.61	+		298.03	+		113.07	+		108.28
													2000 API (Growth)	
													738	

Number of tests contributing to scores:

135

137

137

137

Number of pupils with tests contributing to the API:

137

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: LOYALTON ELEMENTARY

County: SIERRA

District: SIERRA-PLUMAS JT. UNIFIED

CDS Code: 46-70177-6050629

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="2"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="6"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: LOYALTON ELEMENTARY

County: SIERRA

District: SIERRA-PLUMAS JT. UNIFIED

CDS Code: 46-70177-6050629

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	12	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	21.7	30.8	31.6	28.2
4	60-79th NPR	31.3	24.8	27.4	24.8
3	40-59th NPR	21.7	19.7	17.1	19.7
2	20-39th NPR	14.8	15.4	14.5	17.1
1	1-19th NPR	10.4	9.4	9.4	10.3

751	2000 API (Growth)	117	Number of Tests Contributing to the API
751	1999 API (Base)		
3	1999-2000 Growth Target		
0	1999-2000 Growth	NO	Met Subgroup Target

Pacific Islander Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	56	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: LOYALTON MIDDLE

County: SIERRA

District: SIERRA-PLUMAS JT. UNIFIED

CDS Code: 46-70177-6089650

School Type: MIDDLE

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
98	772	746	3	26		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	94	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	6	Of those with a response:		Grade Levels	N/A
Asian	1	Not high school graduate	3	K-3	22
Filipino	0	High school graduate	25	4-6	23
Hispanic or Latino	6	Some college	40	Core academic courses in departmentalized programs	
Pacific Islander	1	College graduate	26		
White not Hispanic	77	Graduate school	6		
Participants in Free or Reduced Price Lunch (Stanford 9)	27	* This number is the percentage of student answer documents with parent education level information.			
English Language Learners (Stanford 9)	0	Average Parent Education Level (Stanford 9)	Average 3.07	School Mobility (Stanford 9)	53
Fully credentialed teachers (CBEDS)	88	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
Teachers with emergency credentials (CBEDS)	13				
				Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	156
				Number of students included in the 2000 API	143

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: LOYALTON MIDDLE

County: SIERRA

District: SIERRA-PLUMAS JT. UNIFIED

CDS Code: 46-70177-6089650

School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
772	746	26		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	41	28.87	288.73	47	32.87	328.67	61	42.66	426.57	41	28.67	286.71
4	60-79th NPR	875	41	28.87	252.64	40	27.97	244.76	28	19.58	171.33	28	19.58	171.33
3	40-59th NPR	700	30	21.13	147.89	29	20.28	141.96	21	14.69	102.80	27	18.88	132.17
2	20-39th NPR	500	20	14.08	70.42	16	11.19	55.94	17	11.89	59.44	29	20.28	101.40
1	1-19th NPR	200	10	7.04	14.08	11	7.69	15.38	16	11.19	22.38	18	12.59	25.17
a Total Weighted Score Across Bands			a	x	773.77			786.71			782.52			716.78
b Content Area Weight			b	=	30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		232.13	+		314.69	+		117.38	+		107.52
													2000 API (Growth)	
													772	

Number of tests contributing to scores:

142

143

143

143

Number of pupils with tests contributing to the API:

143

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: LOYALTON MIDDLE

County: SIERRA

District: SIERRA-PLUMAS JT. UNIFIED

CDS Code: 46-70177-6089650

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="2"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="8"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="2"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: LOYALTON MIDDLE

County: SIERRA

District: SIERRA-PLUMAS JT. UNIFIED

CDS Code: 46-70177-6089650

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
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5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	9	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
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5	80-99th NPR	31.8	39.1	43.6	30.9
4	60-79th NPR	30.9	26.4	23.6	17.3
3	40-59th NPR	19.1	17.3	13.6	20.0
2	20-39th NPR	10.9	10.9	10.0	18.2
1	1-19th NPR	7.3	6.4	9.1	13.6

790	2000 API (Growth)	110	Number of Tests Contributing to the API
746	1999 API (Base)		
2	1999-2000 Growth Target		
44	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
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5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	1	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
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5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	40	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

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1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: LOYALTON HIGH

County: SIERRA

District: SIERRA-PLUMAS JT. UNIFIED

CDS Code: 46-70177-4634259

School Type: HIGH SCHOOL

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
100	670	683	6	-13		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	0	Percent with a response*	86	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	2	Of those with a response:		Grade Levels	
Asian	1	Not high school graduate	4	K-3	N/A
Filipino	1	High school graduate	25	4-6	N/A
Hispanic or Latino	7	Some college	27	Core academic courses in	
Pacific Islander	1	College graduate	38	departmentalized programs	19
White not Hispanic	74	Graduate school	6		
Participants in Free or Reduced Price Lunch (Stanford 9)	14	* This number is the percentage of student answer documents with parent education level information.			
English Language Learners (Stanford 9)	1	Average Parent Education Level (Stanford 9)	Average 3.19	School Mobility (Stanford 9)	9
Fully credentialed teachers (CBEDS)	92	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
Teachers with emergency credentials (CBEDS)	8				
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)					125
Number of students included in the 2000 API					112

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: LOYALTON HIGH

County: SIERRA

District: SIERRA-PLUMAS JT. UNIFIED

CDS Code: 46-70177-4634259

School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
670	683	-13		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B	C		D	E		F	G		H	I		J	K		L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	8	7.14	71.43	20	17.86	178.57	22	19.64	196.43	21	18.75	187.50	23	20.72	207.21
4	60-79th NPR	875	25	22.32	195.31	32	28.57	250.00	28	25.00	218.75	30	26.79	234.38	25	22.52	197.07
3	40-59th NPR	700	31	27.68	193.75	26	23.21	162.50	26	23.21	162.50	19	16.96	118.75	19	17.12	119.82
2	20-39th NPR	500	23	20.54	102.68	19	16.96	84.82	14	12.50	62.50	29	25.89	129.46	24	21.62	108.11
1	1-19th NPR	200	25	22.32	44.64	15	13.39	26.79	22	19.64	39.29	13	11.61	23.21	20	18.02	36.04
a Total Weighted Score Across Bands			a	x	607.81			702.68			679.46			693.30			668.24
b Content Area Weight			b		20%			20%			20%			20%			20%
c Total Weighted Score for Content Area:			c		121.56	+		140.54	+		135.89	+		138.66	+		133.65

2000 API (Growth)

670

Number of tests
contributing to scores:

112

112

112

112

111

Number of pupils with
tests contributing
to the API:

112

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: LOYALTON HIGH

County: SIERRA

District: SIERRA-PLUMAS JT. UNIFIED

CDS Code: 46-70177-4634259

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Asian

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="3"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Filipino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
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Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

<input type="text" value=""/>	2000 API (Growth)	<input type="text" value="9"/>	Number of Tests Contributing to the API
<input type="text" value=""/>	1999 API (Base)		
<input type="text" value=""/>	1999-2000 Growth Target		
<input type="text" value=""/>	1999-2000 Growth	<input type="text" value=""/>	Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR	8.8	18.8	18.8	21.3	16.5
4 60-79th NPR	25.0	31.3	26.2	30.0	26.6
3 40-59th NPR	25.0	21.3	23.8	17.5	17.7
2 20-39th NPR	17.5	16.3	13.8	20.0	25.3
1 1-19th NPR	23.8	12.5	17.5	11.3	13.9

<input type="text" value="683"/>	2000 API (Growth)	<input type="text" value="80"/>	Number of Tests Contributing to the API
<input type="text" value="695"/>	1999 API (Base)		
<input type="text" value="5"/>	1999-2000 Growth Target		
<input type="text" value="-12"/>	1999-2000 Growth	<input type="text" value="NO"/>	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

<input type="text" value=""/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text" value=""/>	1999 API (Base)		
<input type="text" value=""/>	1999-2000 Growth Target		
<input type="text" value=""/>	1999-2000 Growth	<input type="text" value=""/>	Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

<input type="text" value=""/>	2000 API (Growth)	<input type="text" value="16"/>	Number of Tests Contributing to the API
<input type="text" value=""/>	1999 API (Base)		
<input type="text" value=""/>	1999-2000 Growth Target		
<input type="text" value=""/>	1999-2000 Growth	<input type="text" value=""/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.